Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	**Maintained school (including pupil referral units (PRU) and hospital schools)**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	**17830**
Does the school have any unspent funding from its allocation for the current academic year?	**No**
If yes, how much?	**Not supplied**
Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	**No**
If yes, how much?	**Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	**Continued professional development (CPD)**
On which of the following categories has your school spent its PE and sport premium?	**Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	**Sports competitions**
On which of the following categories has your school spent its PE and sport premium?	**Active travel**
On which of the following categories has your school spent its PE and sport premium?	**Top-up swimming lessons**
On which of the following categories has your school spent its PE and sport premium?	**Equipment and resources**
On which of the following categories has your school spent its PE and sport premium?	**Coaching staff**
On which of the following categories has your school spent its PE and sport premium?	**Membership fees**
On which of the following categories has your school spent its PE and sport premium?	**Online training and educational platforms**
On which of the following categories has your school spent its PE and sport premium?	**School sports days**
How much funding has been spent on staff training and continued professional development (CPD)?	**1700**
How much funding has been spent on extra-curricular opportunities?	**300**
How much funding has been spent on sports competitions?	**2150**
How much funding has been spent on active travel?	**500**
How much funding has been spent on top-up swimming lessons?	**2700**

How much funding has been spent on equipment and resources?	**7000**
How much funding has been spent on coaching staff?	**1430**
How much funding has been spent on membership fees?	**1300**
How much funding has been spent on online training and educational platforms?	**700**
How much funding has been spent on school sports days?	**50**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Yes**
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Supporting participation in extra-curricular opportunities or competitions**
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Top-up swimming lessons for pupils requiring additional assistance**
Other:	**Not supplied**
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	**Yes**
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	**Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	**Yes**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**After school sport and physical activity clubs - free of charge for all pupils**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Peer to peer led activity**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Youth leadership and volunteering opportunities**
Other:	**Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increasing all staff's confidence knowledge and skills in teaching PE and sport**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increasing engagement of all pupils in regular physical activity and sport**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Raising the profile of PE and sport across the school to support whole school improvement**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**
Which of the 5 key areas for improvement has your use of the PE and sport premium	**Increase participation in competitive sport**

grant spending contributed to?

Has your school's PE and sport premium spending achieved any of the following?	**An improvement in PE attainment**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in pupil physical activity levels**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in school sport participation**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in participation in extra-curricular activities**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in staff training and continued professional development (CPD)**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in staff participation in extra-curricular activities and school sports competitions**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in swimming attainment**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in water safety awareness**
How has your school's spending improved PE attainment?	**The sports leader at lunchtime was a popular option for many of the children. The range of sports that are offered and the quality of the supervision means that more children are encouraged to take part, and this has led to reduced behaviour incidents at lunchtimes.** **Y6 bikeability was successfully run for 97% of the children.** **Swimming intervention sessions ran in June and July for Y3 - Y6 children with children in Year 5 and 6 taking part in lifesaving swimming skills.** **We have entered a number of competitions this year and with all children from Year 1- Year 6 participating in at least one multi-school competitive event away from the school site.**
How has your school's spending increased pupil PE and sport activity levels?	**We have entered a number of competitions this year and with all children from Year 1- Year 6 participating in at least one multi school competitive event away from the school site.**
How has your school's spending increased school sport participation?	**31 out of 32 Year 6 children completed bikeability.** **All children from Year 1 - Year 6 attended a multi-school sports competition away from the school site.** **Our sport leaders offer a range of sports across the week for children to participate in.**

How has your school's spending increased pupil participation in extra-curricular activities?	**We have been able to offer after school clubs in new sports from coaching specialists.** **Specific 'girls only' clubs have been offered and we have seen an increased number of participation.**
How has your school's spending increased staff training and continued professional development (CPD)?	**We have used school spending to train all staff on our new orienteering programme.** **York City Knights ran 6 week CPD sessions for our lower key stage two staff.**
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	**We have entered a number of competitions this year and with all children from Year 1- Year 6 participating in at least one multi-school competitive event away from the school site. Our spending has ensured an increased number of staff have attended.**
How has your school's spending improved swimming attainment?	**Swimming intervention sessions ran in June and July for Y3 - Y6 children with children in Year 5 and 6 taking part in lifesaving swimming skills.**
How has your school's spending improved water safety awareness?	**Children in Year 5 and 6 completed lifesaving swimming skills awards.**

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	**We are consciously spending sports premiums to ensure longevity. This has included training for an increased number staff in our CPD sessions. Ensuring both teachers and support staff receive the same training. Equipment purchased is of high quality to ensure longevity.**

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	**85**
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	**75**
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based	**75**

situations?

Section 8 of 9 - declarations

1. I confirm that:	**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that:	**the reported spending detailed within this return will be published on our school's website**
3. I confirm that:	**I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	**2 to 3 hours**
How long did this form take you to complete?	**More than 2 hours**
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	**It took less time**
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	**It was more straightforward**
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	**I would find it helpful to complete the amount and Written explanation on the same page.**