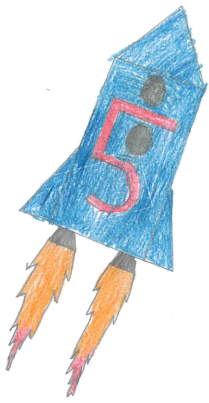


AUTUMN 2



Well done, everybody, for not just making it through the longest ever half term (8 weeks!) last half term, but doing so, so enthusiastically and motivated to find out lots about the Tudors. We've got more history this half term, comparing the Anglo Saxons and the Mayans, and of course, we've also got the countdown to Christmas!



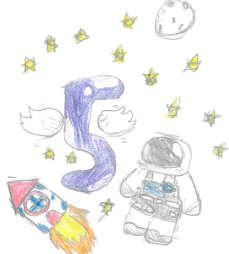
Dates for your diary:	General reminders:
<ul style="list-style-type: none"> Until Tuesday 14th November: Times Table Rockstars competition against Year 6 (we're currently losing!) Wednesday 20th December: Santa! Wednesday 20th December: KS2 Carol concert <p>(Other events t.b.a. - see Seesaw!)</p>	<ul style="list-style-type: none"> As well as myself, there will be Mrs Eaton and Mrs Meredith with us in the mornings. Other adults teaching Year 5 at different times can be seen in the table below. We have a class reading journal where children can recommend a book for others in our class to read. If you would like to take part in this (optional) venture, and spread the love of reading, let me know! A summary of other reading expectations can be seen in the table below. Children will receive the following homework each week: <ul style="list-style-type: none"> Reading x3 (see below for summary of reading in school and at home) Times Table Rockstars (please use the Garage section of the website at least three times per week). Sometimes there may also be another activity on Seesaw.

A predicted usual timetable of teachers, subjects and reminders of what to bring to school can be seen below:

	AM	PM	Bring to school
Mon	Mr Flatman English, Maths	Miss Cameron (or supply) PE	Mr Flatman Theme/Science/PSHE/RE*
Tues	Mr Flatman English, Maths	Miss Simpson Computing	Mr Flatman Theme/Science/PSHE/RE*
Weds	Mr Flatman English, Maths, Music	Miss Wolfenden (or supply) French	Miss Cameron (or supply) PE
Thurs	Mr Flatman English, Maths	Mrs Adams Outdoor Education	Mr Flatman Theme/Science/PSHE/RE*
Fri	Mr Flatman English, Maths	Mr Flatman Theme/Science/PSHE/RE*	Reading records to be checked on this day. Homework is also due on Times Table Rockstars.

*The position of these lessons may change within the timetable on a weekly basis, but PE will remain on Mondays and Wednesdays every week.

We had a great time at the panto on Monday! It was great - well, almost all of it... maybe not Mr Flatman's dancing!



Year 5 Reading				
Reading at Home		Reading in School		
Bug Club – there will always be a range of books available as well as your reading library.	Free choice book – your child can change this themselves in school time. It is to promote reading for pleasure rather than to be matched to their current level of reading attainment.	ERIC ('Everyone Reading In Class') will take place daily, as well as regular reading of our class novel.	Daily reading in lessons and whole class guided reading.	Reading with an adult using Bug Club - the regularity of this will differ for each child, based upon their current level of reading attainment.
Please read at home a minimum of three days per week, using Bug Club on at least one of these days.				

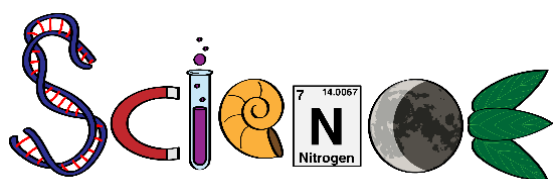
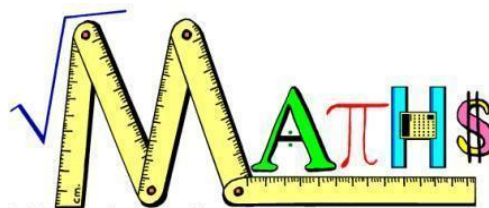
As always, please do not hesitate to contact me if you have any questions or concerns. I am always happy to receive messages through Seesaw, receive a phone call or to speak in person.

Our learning this half term:



This half term, we have started our English work by thinking about how we can add detail to our descriptive writing, improving our setting descriptions by using multi-clausal sentences and experimenting with fronted adverbials, relative clauses, subordinate clauses and expanded noun phrases. Our aim is to use a variety of sentence lengths and styles so that our writing becomes more interesting and fluent.

This half term, we have started by learning about fractions. We have found out about equivalent fractions, mixed numbers and improper fractions. Next, we will compare and order fractions, before then adding and subtracting fractions with different denominators. After that, we will be learning about multiplication and division again, so please do make sure that all times tables are learnt by heart and out of sequence, in line with expectations at the end of Year 4, as this will really help!



This half term, we are exploring electricity, making and drawing different circuits, and exploring what happens to different components when things in the circuit are changed (i.e. making bulbs brighter or dimmer, and exploring electrical resistance). There will be lots of chance for investigation and general electricrery!

Our theme this half term is the Mayans, but we will be comparing them with what we know about the Anglo Saxons from Year 3 / 4. Some of the children have already done some of their own research and are itching to get going with finding out about Mayan life, particularly when they heard that they are responsible for the invention of early chocolate!



Jigsaw is the name of the scheme of work we follow as a school when teaching PSHE (Personal, Social and Health Education). This half term, we are learning about 'Celebrating Difference'. We have already had some great discussions about what culture we identify with and celebrating learning from other cultures, as well as discussing problems that have arisen in our society because of racism. We will also be thinking about our response to bullying, as well as our attitudes to money - is it the most important thing? What about other people in parts of the world with less than ourselves? What can we learn from them?