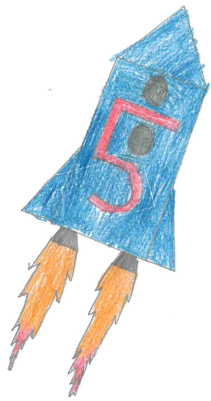
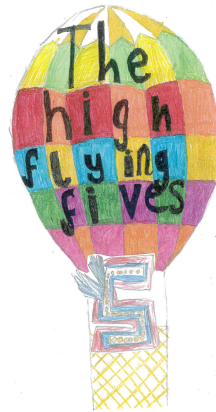


AUTUMN 1



Welcome to a new school year! I'm really excited to be teaching this class again and working with this amazing group of children. We've had a great time getting stuck into lots of PSHE, learning routines and more this week and I know that this year's Year 5 class truly will be 'High Flying Fives'!



Dates for your diary:	General news:
<ul style="list-style-type: none"> Tues 12th September: Mud Pie Arts History workshops Tues 12th September: Year 5 Welcome Meeting Weds 27th September: Deadline for Young Voices consent, and ticket/t-shirt orders. Fri 6th October: Harvest Service 	<ul style="list-style-type: none"> Thank you to Josh, Orla, Finlay, Olivia and Amelia who have contributed the designs to the logo and pictures on this newsletter! As well as myself, there will be Mrs Eaton and Mrs Meredith with us in the mornings, and Mrs Brind some afternoons. Other adults teaching Year 5 at different times can be seen in the table below. We have a class reading journal where children can recommend a book for others in our class to read. If you would like to take part in this (optional) venture, and spread the love of reading, let me know! A summary of other reading expectations can be seen in the table below. Children will receive the following homework each week: <ul style="list-style-type: none"> Reading x3 (see below for summary of reading in school and at home) Times Table Rockstars (please use the Garage section of the website at least three times per week). Sometimes there may also be another activity on Seesaw.

A predicted usual timetable of teachers, subjects and reminders of what to bring to school can be seen below:

	AM	PM		Bring to school
Mon	Mr Flatman English, Maths	Mr Flatman Theme/Science/PSHE/RE/ Computing*	Miss Cameron PE	Wear your PE kit to school. If you have pierced ears and cannot remove your studs, please also bring tape/plasters.
Tues	Mr Flatman English, Maths	Mr Flatman Theme/Science/PSHE/RE/ Computing*	Miss Simpson Computing	
Weds	Mr Flatman English, Maths, Music	Miss Wolfenden French	Miss Cameron PE	Wear your PE kit to school. If you have pierced ears and cannot remove your studs, please also bring tape/plasters.
Thurs	Mr Flatman English, Maths	Mr Flatman Theme/Science/PSHE/RE/ Computing*	Mrs Adams Outdoor Education	Wellies and waterproofs
Fri	Mr Flatman English, Maths	Mr Flatman Theme/Science/PSHE/RE/Computing*		Reading records to be checked on this day. Homework is also due on Times Table Rockstars.

*The position of these lessons may change within the timetable on a weekly basis, but PE will remain on Tuesdays (and most likely Mondays as well) every week.

We have a couple of new arrivals in our class: a pair of fish named Fish and Chips!



Year 5 Reading				
Reading at Home		Reading in School		
Bug Club – there will always be a range of books available as well as your reading library.	Free choice book – your child can change this themselves in school time. It is to promote reading for pleasure rather than to be matched to their current level of reading attainment.	ERIC ('Everyone Reading In Class') will take place daily, as well as regular reading of our class novel.	Daily reading in lessons and whole class guided reading.	Reading with an adult using Bug Club - the regularity of this will differ for each child, based upon their current level of reading attainment.
Please read at home a minimum of three days per week, using Bug Club on at least one of these days.				

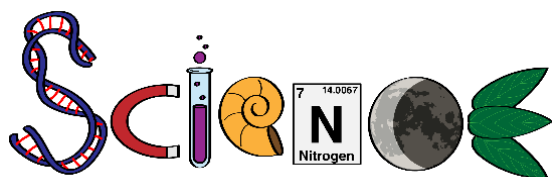
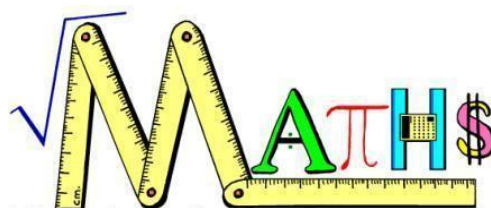
As always, please do not hesitate to contact me if you have any questions or concerns. I am always happy to receive messages through Seesaw, receive a phone call or to speak in person.

Our learning this half term:



This half term, we have started our English work by learning about persuasive writing in preparation for our Student Council speeches. The children have already made a good start at thinking about parenthesis and will learn lots more grammatical features over the course of the year. Later, we will move onto narrative work, exploring descriptive features to bring characters to life.

This half term is all about place value and addition and subtraction. We have started by learning the skills behind Roman Numerals, before then considering the place value of different numbers up to 1 million. You could practise at home by thinking about the value of digits in large numbers, and also what 1, 10, 100, 1000 etc more or less would be. Also, please make sure all times tables are learnt to 12x12 if not already!



This half term, we are enlightening ourselves about light. We shall learn about how light travels in straight lines, reflection, shadows, the colour spectrum and more! Feel free to explore this at home by looking at how mirrors work or even refracted light through glasses of water.

Our theme this half term is the Tudors. We will be learning about Henry VIII, Anne Boleyn, Royal Progress and Tudor inventories. We will also link our theme with artwork, thinking about Tudor fashion, and also with our Outdoor Education, exploring Tudor architecture.



Jigsaw is the name of the scheme of work we follow as a school when teaching PSHE (Personal, Social and Health Education). This half term, we are learning about 'Being Me in My World'. We have already had some fascinating and enlightening discussions around rights and responsibilities, migrants and refugees, and the UNCRC (United Nations Convention on the Rights of the Child), and we will continue our learning by focussing on rewards and consequences in school as well as creating our learning charter.