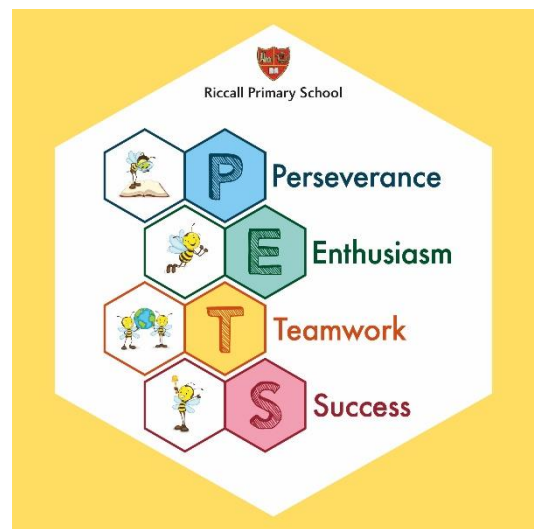
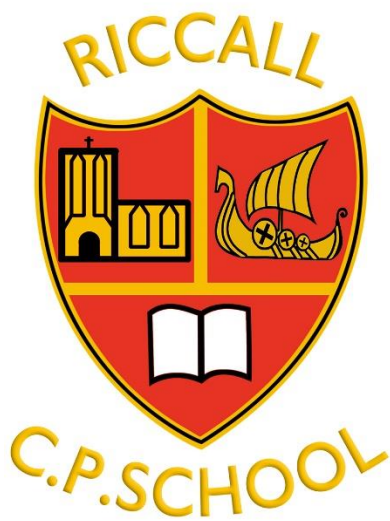


Riccall Community Primary School Attendance policy



Approved by:	Governing Body	Date: 28/3/22
Last reviewed on:	28/3/22	
Next review due by:	28/3/24 (2 years)	

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1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

3. Roles and responsibilities

3.1 The governing board

The governing board is responsible for:

- Promoting the importance of school attendance across the school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the headteacher to account for the implementation of this policy

3.2 The headteacher

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary

3.3 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Jamie Llewellyn and can be contacted via headteacher@riccall.n-yorks.sch.uk or 01757 248234

3.4 The attendance officer

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Working with education welfare officers to tackle persistent absence
- Advising the headteacher when to issue fixed-penalty notices

The attendance officer is Marie Duffy and can be contacted via admin@riccall.n-yorks.sch.uk or 01757 248234

3.5 Class teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office by 9:05am and 1:05pm in the afternoon on Scholar Pack. If pupils are absent and not already marked on the register as being absent, staff must give the names of these pupils to the office by adding this to the absence log in the office.

3.6 School admin staff

School admin staff will:

- Take calls from parents about absence on a day-to-day basis and record it on the school system
- Transfer calls from parents to the headteacher in order to provide them with more detailed support on attendance

3.7 Parents/carers

Parents/carers are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence, unless a return date had been provided on the first day.
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day

3.8 Pupils

Pupils are expected to:

- Attend school every day on time

4. Recording attendance

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

- [For pupils of compulsory school age] whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8:55am on each school day.

The register for the first session will be taken at 9:00am and will be kept open until 9:30am. The register for the second session will be taken at 1:00pm and will be kept open until 1:30pm.

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9am or as soon as practically possible by calling the school admin staff or leaving a message on the answerphone (see also section 7).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment with proof of the appointment by showing a copy of a letter/text or e-mail.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed will be marked as absent, using the appropriate code

If there is a pattern of continued lateness, our home-school link worker would contact parents to offer support to ensure the child can be in school on time

4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may send a member of staff to the pupils' home to establish the child's whereabouts or reason for absence
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer

4.6 Reporting to parents/carers

The school will regularly inform parents about their child's attendance and absence levels as part of termly progress reports.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least six weeks before the absence, and in accordance with any leave of absence request form, accessible via the school office. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision
- When a family needs to spend time together to support each other during or after a family crisis/bereavement/terminal illness
- Service personnel returning from active deployment
- Where inflexibility of parents leave or working arrangement is part of the organizational or company policy, evidence must be provided to support this
- Where leave is recommended as part of a child or parent's rehabilitation from a medical or emotional situation. Evidence must be provided to support this
- At the discretion of the Headteacher when exceptional circumstances exist.

5.2 Legal sanctions

The local authority determine whether a penalty notice should be issued and can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age. As of March 13 2023, NYC policy is to issue penalties per child per family although legislation indicates that the LA can issue penalty notices per parent per child but current policy is per child per family.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Strategies for promoting attendance

- > Class points awarded for class attendance >96%
- > Birthday card to encourage pupils to attend on their birthday
- > Weekly text message for 100% attendance
- > Sharing attendance information through reports to parents

7. Attendance monitoring

Please see Appendix 3 for summary of procedures to monitor attendance.

7.1 Monitoring attendance

The school will:

- Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

7.2 Analysing attendance

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

7.3 Using data to improve attendance

The school will:

- Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

7.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school. In line with DfE guidance, we use a stepped approach to monitor and improve attendance (see Appendix 2).

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Inform parents via letter in the first instance, if their child meets the threshold for persistent absence and monitor these pupils throughout the year.
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school

- Provide access to wider support services to remove the barriers to attendance

8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum every two years by the Headteacher. At every review, the policy will be approved by the full governing board.

9. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy
- Term-time absence policy

Appendix 1: attendance codes

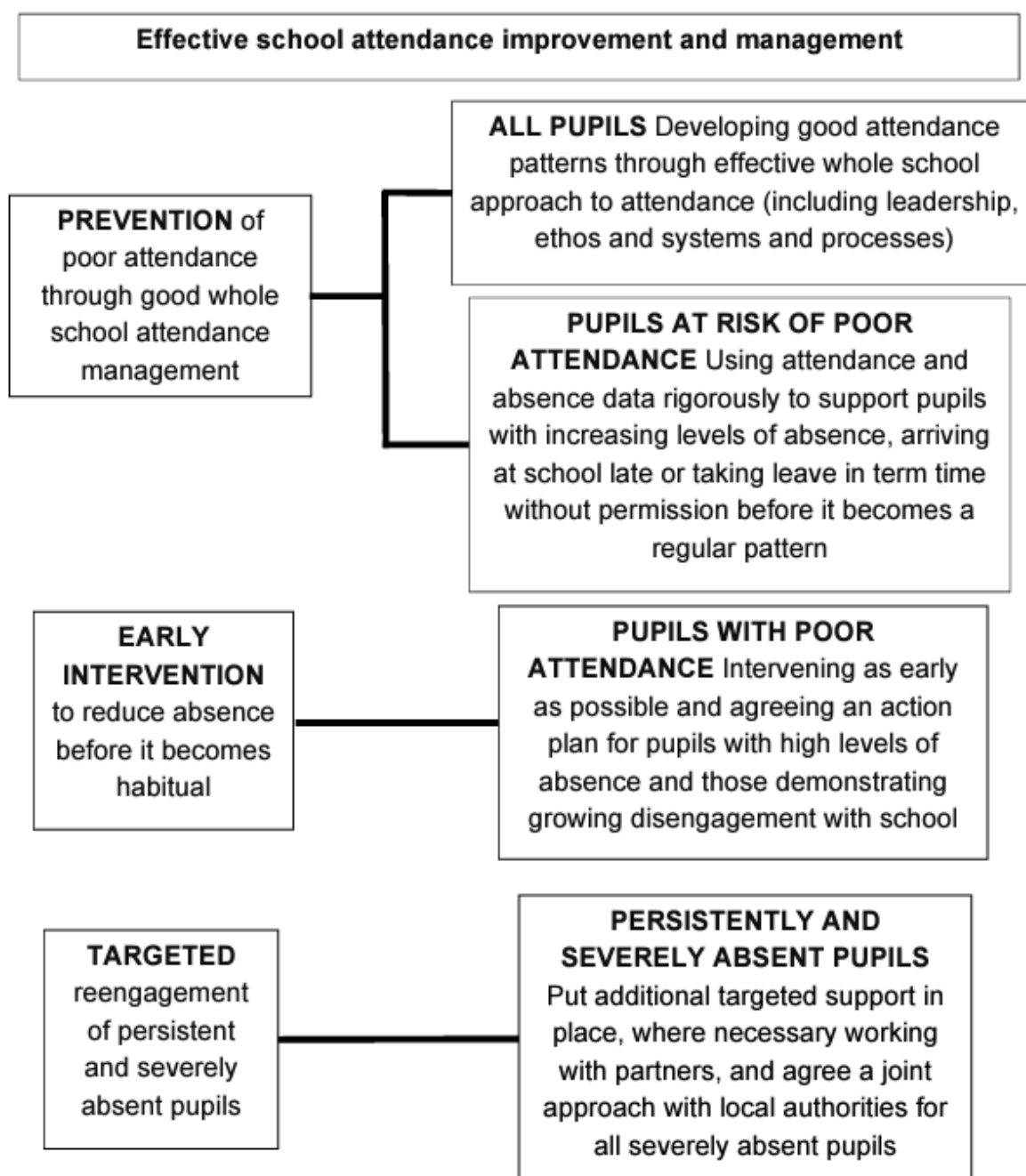
The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario
Authorised absence		
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances

I	Illness	School has been notified that a pupil will be absent due to illness
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance
S	Study leave	Year 11 pupil is on study leave during their public examinations
T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school
Unauthorised absence		
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed

Code	Definition	Scenario
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day



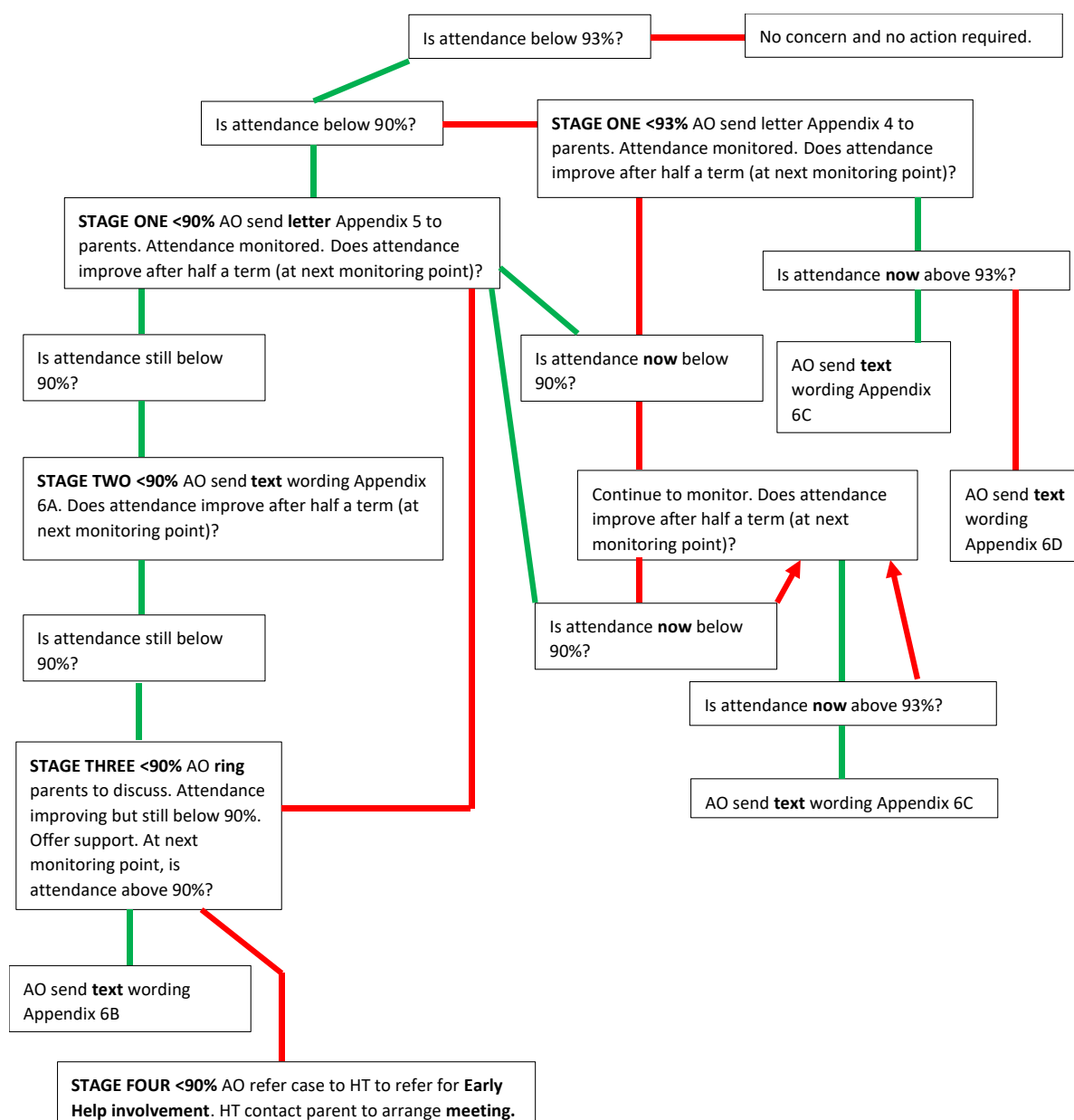
APPENDIX 3: ATTENDANCE MONITORING AND MANAGEMENT AT RICCALL CP SCHOOL

MONITORING

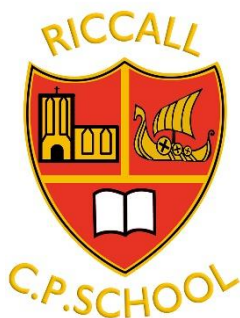
At the end of each half term, the Attendance Officer will look at the attendance figures for every child from the start of the school year to the end of the current term. A report will be generated and pupils whose attendance is low will be flagged:

- 1) Children whose attendance is less than 93%
- 2) Children whose attendance is less than 90%

ACTIONS TO BE TAKEN



APPENDIX 4 – below 93% attendance letter



Riccall Community Primary School
Coppergate, Riccall, York YO19 6PF
Tel: 01757 248234
Email: admin@riccall.n-yorks.sch.uk
www.riccallprimary.co.uk



DATE

Dear XXXXXXXXX

Following half termly analysis of attendance, I am writing to you regarding your child's attendance levels so far this academic year. XXXX's attendance figure is XX%. The Department for Education categorizes children with attendance below 90% as a **persistent absentee**.

I am writing to inform you that, based on the most recent attendance information we have compiled, your child is considered at risk of becoming a 'persistent absentee'. This is because their attendance has fallen below 93% and we are concerned that if attendance does not improve, your child may fall into the category of persistent absentee.

It is important to make you aware that the law does state that as a parent you are responsible under section 444 of the 1996 Education Act to make sure that your child attends school regularly and on time so they can be educated.

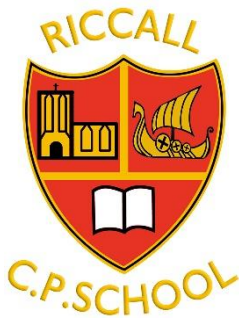
Your child's attendance will now be monitored more regularly. It is essential that we see an improvement in your child's attendance so that they can get the best from their learning and make as much progress as possible. If there is no improvement in attendance, we will contact you to discuss the matter further.

If you feel you require support in improving your child's attendance at this stage please do not hesitate to get in touch. Please contact Mrs Duffy in the school office in the first instance

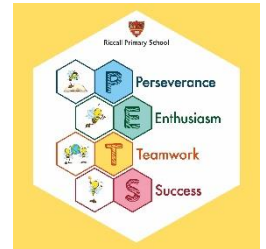
Kind regards,

Mrs Duffy
Attendance Officer

APPENDIX 5 – below 90% letter (persistent absentee)



Riccall Community Primary School
Coppergate, Riccall, York YO19 6PF
Tel: 01757 248234
Email: admin@riccall.n-yorks.sch.uk
www.riccallprimary.co.uk



DATE

Dear XXXXXXXX

Following half termly analysis of attendance, I am writing to you regarding your child's attendance levels so far this academic year. XXXX's attendance figure is XX%. The Department for Education categorizes children with attendance below 90% as a **persistent absentee**. Your child now falls into this category.

It is important to make you aware that the law does state that as a parent you are responsible under section 444 of the 1996 Education Act to make sure that your child attends school regularly and on time so they can be educated.

Your child's attendance will now be monitored more regularly. It is essential that we see an improvement in your child's attendance so that they can get the best from their learning and make as much progress as possible. If there is no improvement in attendance during the next school term, a meeting will be held to discuss the matter further.

If you feel you require support in improving your child's attendance at this stage please do not hesitate to get in touch. Please contact Mrs Duffy in the school office in the first instance

Kind regards,

Mrs M Duffy
Attendance Officer

APPENDIX 6A

Text to parents:

Attendance. Your child's attendance is improving. Thank you. However it is still below 90%. We will check again in half a term.

APPENDIX 6B

Text to parents:

Attendance. Your child's attendance has improved and is now above 90%. We will continue to check improvement continues. Thank you.

APPENDIX 6C

Text to parents:

Attendance. Your child's attendance has improved and is now above 93%. Thank you.

APPENDIX 6D

Text to parents:

Attendance. Your child's attendance is improving. Thank you.