



Riccall Community Primary School
Coppergate, Riccall, York YO19 6PF
Tel: 01757 248234

Email: admin@riccall.n-yorks.sch.uk
www.riccallprimary.co.uk

Riccall Community Primary School Policy for Educational Visits, Outdoor Learning and Adventurous Activities

Rationale

This policy sets out the establishment procedures within which all employees must operate. Further details can be gained by referring to the Employer Policy as detailed in Section 2.

Every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Learning beyond the classroom is the use of places other than the classroom for teaching and learning. It is about getting children and young people out and about, providing them with challenging, exciting and different experiences to help them learn. It is about raising achievement through an organised, powerful approach to learning in which direct experience is of prime importance. This is not only about what we learn but importantly how and where we learn. It is not an end in itself but rather a vehicle to develop the capacity to learn. Good quality learning beyond the classroom adds much value to classroom learning.

Scope and responsibilities

This policy applies to all educational visits, outdoor learning and adventurous activities carried out with young people. It does not apply to work-experience placements, work related learning or alternative provision.

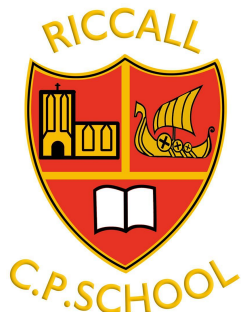
The Headteacher has appointed an Educational Visits Co-ordinator. They will have the training and experience to enable them to competently discharge their responsibilities as listed in The Employer Policy.

The Educational Visits Co-ordinator (EVC) is: Kate Morris

Administrative tasks will be carried out by: EVC

1. Establishment policy and procedures

The NYCC Policy for Educational Visits, Outdoor Learning and Adventurous Activities (March 2018) is the employer's policy. Specific local procedures will be in line with, but not duplicate this policy.



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Where there is conflict with non-statutory guidance or advice from other sources the employer policy will take precedence with clarification sought from the Headteacher, and if required from North Yorkshire Educational Visits Advisory Service (simonwillis@northyorks.gov.uk).

Consent

Routine acknowledgement: Whilst it is not a legal requirement to gain parental consent for curriculum activities, written acknowledgement will be gained on enrolment for routine local visits and activities which are a part of our normal educational provision during the school day and information regarding the nature of the types of visit will be included in our prospectus/website. We will always aim to fully inform parents of the nature of each visit, activity or series of a similar nature, remind parents that they have acknowledged this, and give opportunity to update information and emergency contact details. On occasions, a curriculum opportunity may become available at short notice and we will always aim to notify parents that their child will be off site but this may not be possible.

Non-routine consent: Written consent [which may be electronic] will be gained on enrolment for those visits which are non-routine visits and activities and those visits which fall outside of normal hours. We will fully inform parents of the nature of each visit, activity or series of a similar nature.

Specific consent: Written consent [which may be electronic] will be gained for every individual visit, activity or series of a similar nature which involve a higher level of risk including but not limited to longer journeys, residential visits and adventurous activities. We will fully inform parents of the nature of each visit, activity or series of a similar nature.

Medical information: We will use the medical information on record in our Student Information Management system alongside any updated information which parents will be given the opportunity to provide for most visits and activities. Where visits or activities involve a higher level of risk it may be appropriate for separate medical information and consent forms to be completed.

Staff Competence and Training

Records will be kept of induction, training, relevant qualifications and competence using the 'My Details' section of Evolve or by the school administration. All teaching staff who lead a visit will have completed the NY Visit Leader training course. To ensure sustainability of important visits, deputy leaders will be appointed in order that contingency plans can be put in place should a visit leader be indisposed.

2. Planning and approval procedures

Visit leaders should follow the employer policy, establishment policy, guidance, local procedures and standard assessments of risk.



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Risk management is a vital part of planning and assessing benefits and risk associated with visits and activities. Sensible risk management relates to identifying significant hazards and mitigating against risk through appropriate control measures. It is not a paperwork exercise but a dynamic process before and during a visit or activity in order that young people can be kept safe from harm. Generic or event specific risk assessments will be used to record significant findings.

A generic risk assessment has been written to cover routine local visits including walks around the village, walking to the church etc. These visits do not need to be individually added to Evolve.

Any non-local visits not covered by the generic risk assessment must have a specific risk assessment completed by the visit leader. This should be completed a week before the trip to allow the EVC and Headteacher time to approve or amend details if necessary.

External providers: Wherever possible visit leaders will gain credible assurances of health & safety management systems and quality provision through a Learning Outside the Classroom (LOtC) Quality Badge. Alternatively assurances will be gained through a Provider Statement as detailed in the employer policy

3. Visit Planning and Management System

A web-based system (Evolve) is used to facilitate the efficient planning, management, approval and evaluation of visits. All staff that lead or accompany visits can access the school account which is set up by the Educational Visits Co-ordinator.

All visits should be added to Evolve by the visit leader as soon as the visit has been planned. The information can be amended as required until all information is complete at which point the EVC will finally sign off the visit. Please see Educational Visits flowchart for further information.

The default option is a day visit within the United Kingdom. Visits can be further categorised as follows:

- On-site or local learning area
- Joint visit
- Overseas
- Residential
- Adventurous (provider led)
- Adventurous (self-led)

Refer to local procedures and guidance regarding the establishments' use of these categories.

Approval of visits will be made as detailed below. Initial approval in principle will also be gained as required in the employer policy.



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Governing Body:

The governing body has a strategic role to set the vision and direction of the school and has responsibility for its educational and financial performance. To enable this it will hold the Headteacher to account by oversight of learning beyond the classroom opportunities to ensure that the educational experiences are of high quality, that best value is obtained and financial regulations are adhered to.

Adviser: Visits abroad and all self-led adventurous activities regardless of location. (As detailed in guidance).

Headteacher: Visits abroad, all adventurous activities, non-local day visits and residential visits

Educational Visits Co-ordinator:

Local walking visits, bike ability training, non-local day visits, local sports fixtures and local swimming visits

4. Incident Management

In the case of an incident during a visit all members of staff will follow the establishment's incident management plan ('near misses').

5. Monitoring of visits and procedures

Governors will monitor the implementation of this policy by acting as a critical friend in monitoring the implementation and effectiveness of the policy.

The Educational Visits Co-ordinator will ensure that there is a system in place for appropriate monitoring of visits and activities.

6. Charges for Off-site Activities and Visits

Charges for educational off-site visits and adventurous activities, including charges for visits and transport, requests for voluntary contributions and remission of charges are made in line with DfE guidance. Reference should also be made to the school charging and remissions policy

7. Inclusion & SEND

We endorse the principles for young people of a presumption of entitlement to participate, accessibility through direct or realistic adaption or modification and integration through participation with peers. We acknowledge that it is unlawful to treat a young person with a protected characteristic less favourably or fail to take reasonable steps to ensure that young people with protected characteristics are not placed at a substantial disadvantage without justification. We also acknowledge that expectations of staff must be reasonable, so that what is required of them (to



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include a young person) is within their competence and is reasonable. Reference should also be made to school SEND policy.

8. Safeguarding

Safeguarding procedures should be considered as part of the planning process with additional consideration for residential visits. Visit Leadership Teams should:

- As part of planning, liaise with the Designated Safeguarding Lead (DSL) and other staff to identify any relevant safeguarding issues
- Have access during a visit to the DSL (or trained deputy) either directly or through the Base Contact.

Any volunteers who accompany any visit or activity will be vetted and be directly supervised by a member of staff. If they are to have significant unsupervised access to young people then an enhanced DBS disclosure will be obtained and they will undergo induction and training in their role and responsibilities as detailed in employer and school policies and local procedures. Reference should also be made to school safeguarding policy

9. Insurance

Young people participating in visits and activities will have annual travel insurance provided under an annual Schools Journey Insurance policy. Any differences to this will be notified to parents/carers as appropriate before any consent or payment is made.

10. Transport

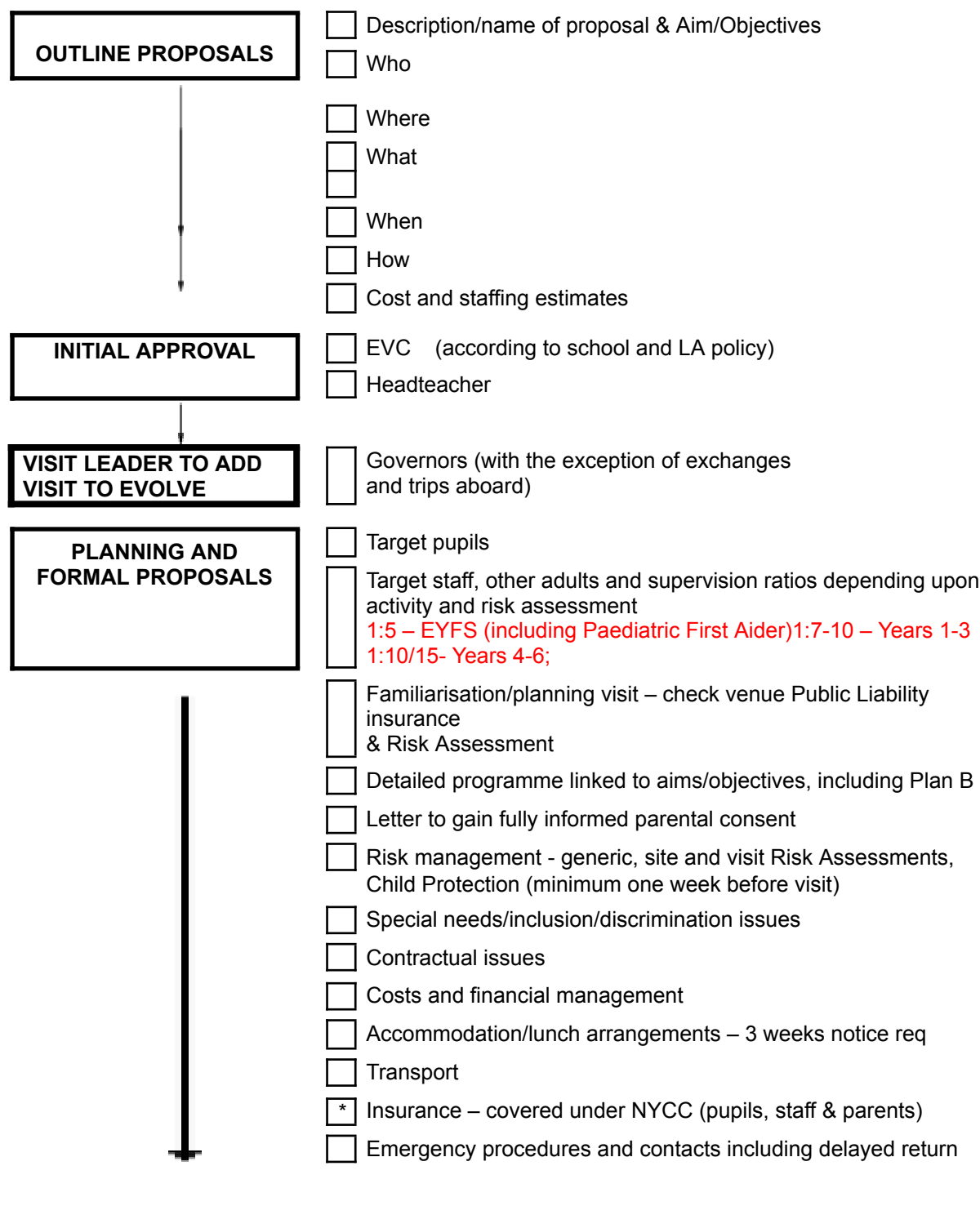
Careful thought must be given to planning transport to support off-site activities and visits. Statistics demonstrate that it is more hazardous to travel to an activity than to engage in it and staff must follow any specialist guidance provided by your employer. Staff who transport pupils to and from visits/events in their personal vehicle, must have the appropriate and up to date 'Business car insurance', with a copy of said insurance document provided as proof to the school admin staff or Headteacher.



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Planning Educational Visits Flowchart





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FORMAL APPROVAL

- ☐ EVC
- ☐ Headteacher (according to school and LA policy)
- ☐ Governors (if req)
- ☐ Enter on Notification Database (www.n-yorks.net)
- ☐ NYCC CYPS approval where necessary

DETAILS TO PUPILS... ...AND PARENTS

- ☐
- ☐ Obtained fully informed written parental consent with medical and any other essential information such as health care plan
- ☐ Agreed method to advise changes to programme/fixture list in the case of rolling consent eg sports team inclusion for a season of activity
- ☐ Parents' meeting if appropriate

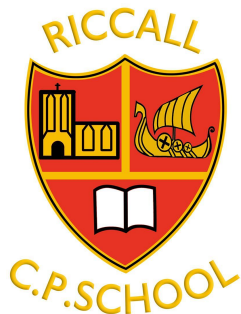
LETTER CONTENTS

- ☐ Aims of the trip
- ☐ Venue, date, arrival and departure details
- ☐ Disposable packed lunch, specific requirements;
- ☐ Medical information requested
- ☐ Voluntary contribution – breakdown – admission/coach

BRIEFING FOR PUPILS

- ☐ Full details of visit
- ☐ Engage directly in risk management process as part of the preparation process
- ☐ Riccall School Code of Conduct of behaviour and responsibilities
- ☐ Roles and responsibilities of staff and other adults
- ☐ Emergency procedures





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BRIEFING FOR STAFF & VOLUNTEERS

- ☐ Involve **all** adults taking part - inform in writing prior to visit including emergency procedures
- ☐ Full details of visit
- ☐ Special needs, first aid and medical issues - confidentiality
- ☐ Define all roles and responsibilities
- ☐ Clarify lines of communication and system to be used
- ☐ Define risk management process with full engagement in the risk assessments, control methods and emergency procedures

THE VISIT

- ☐ Documentation to those accompanying the visit
- ☐ Details including mobile contact information to be left with base co-ordinator (Headteacher, EVC or school office)
- ☐ Identification cards, jackets etc. Emergency Contact Numbers.
- ☐ On-going risk assessment
- ☐ Programme management
- ☐ On-going reviews of visit with pupils and adults
- ☐ Contingency management – Plan B
- ☐ All pupils and adults have appropriate way home
- ☐ Emergency procedures and Senior Management stand down

REVIEW

- ☐ With: staff and other adult helpers
pupils
parents?
- ☐ Report as appropriate to: EVC
or Headteacher
or Governors
- ☐ Identify any issues for future visit - Generic
Site specific
Activity specific
Pupil or adult
- ☐ Inform LA of anything helpful to the LA or other schools or establishments including new site Risk Assessments





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