

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child, by the time they left Year 6, had competed for the school in at least one sporting competition. • Children identified as disengaged and lacking in fitness have been targeted through our PE intervention: Workout Warriors. • School sports teams continue to compete at a high level and have made it to regional finals in several different sports. • Weekly outdoor education time, in addition to PE, means that children are more physically active during the week than ever before. • More children are physically active during lunchtimes and playtimes. 	<ul style="list-style-type: none"> • Evidence of impact on physical fitness of the Workout Warriors programme. • Limited number of children engaging in Workout Warrior programme, due to parents' reluctance to give consent. • Active 30:30 levels in classes when they do not have outdoor education

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67% (16/24)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67% (16/24)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% (16/24)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, Swimming takes place in the school pool and is funded from the school budget.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,830		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				29%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To use physical activity to inspire and engage learners in cross-curricular learning.</p> <p>To model to teachers how learning can be more active across the curriculum.</p>	To continue outdoor education as a weekly session for KS1 & 2 classes, but link it more closely to learning in class, to make it more sustainable.	£4,700	Children continue to feedback that the outdoor education sessions are their favourite lessons of the week. Children have the chance to learn practical skills (KS1 have been sawing wood, KS2 hammering nails to construct shelters). Over the year, the sessions have become more closely linked to curriculum content to ensure that the learning can be transferred into the classroom.	The success of this initiative means that it is imperative that outdoor education continues, next year. The curricular focus for outdoor education has worked well and has ensured that it is equally valued by the staff and children.	
To invest in new equipment to engage children in sporting activity in zoned areas during play times, as part of our commitment to Active 30:30	<ul style="list-style-type: none">• Purchase new equipment• Train up play leaders to lead activities in different zones• Introduce staff to free resources to include brief active sessions, during the school day.	£420	The new equipment was distributed to classes, in line with COVID19 guidance. The children have enjoyed having more space at breaktimes, because of the staggered timings, and this has given them, and this has allowed them to be more active.	We need to increase this budget as new centralised stores of play equipment need to be bought to encourage the same levels of activity at breaktimes next year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase engagement of children who do not currently participate in extra-curricular sport or do not enjoy school PE lessons.</p> <p>To give additional coaching to teams that are entering inter-school competitions so they achieve greater success, thereby raising the profile of sport across the school.</p> <p>To support teachers in planning and delivering high quality PE lessons</p>	Release PE leader from class for half a day a week to work with target children, coach teams prior to competitions and to support teachers with planning and teaching of PE lessons.	£4,800	The PE lead was not comfortable leading these sessions this year as it would expose him to more children and increase his risk of catching COVID. The funding was instead used to release the PE lead to prepare resources, plan example units of works and organise events such as sports day through out the terms that we were in school.	Fewer children have been impacted than in previous years. Therefore, we need to look at a way in which the PE lead can have an impact upon more children in school. One area to consider is the Active 30:30, which is still sporadic in school, at best.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote a healthy lifestyle and have a measurable impact on pupils' fitness.	<ul style="list-style-type: none"> Play time and lunchtime clubs, facilitated by a specific member of staff every day (weather dependent). Chance to participate in a range of sports, free of charge and at no inconvenience for parents. Facilities to further target 'inactive' children at lunchtimes to encourage and promote participation in activities. To fund Y6 Bikeability training To fund 'intervention' swimming lessons for children in Y5 and Y6 who cannot meet the national curriculum requirements of swimming 25m with a recognised stroke. 	<p>£2.819</p> <p>£1,680</p> <p>£480</p>	<ul style="list-style-type: none"> Lunchtime activities are popular and give children the chance to practise their skills in a number of different sports, e.g. hockey, which has contributed to our sporting success. Swimming was able to run this year, and we have 13 children from Upper KS2 attend the intervention session on a Tuesday morning for the final half-term of the academic year. 	COVID-related restrictions severely limited our ability to run and any appetite from parents for extra-curricular clubs. Therefore, we anticipate being able to re-start these in September.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation and success in competitive school sports</p> <p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions 	£1,700	Due to COVID restrictions, we have only participated in virtual competitions with local schools, such as archery and tri-golf and won the tri-golf competition. The 'virtual' nature of these competitions meant that we can continue to achieve the goal of every child having represented the	The vast majority of children are active throughout play times lunchtimes and the results are seen in our sorting competitions.

			school in a sporting competition by the time they leave Y6.	
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