

NGA Skills Audit Matrix - RCPS Governing Body - 2021																
		Desirable or essential?	O V E R A L L	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r	G o o d e r r o r
				A	B	C	D	E	F	G	H	I	J	K	L	
1. Strategic leadership																
1	I am/have been a governor or trustee in another school or board member in another sector	D	3	5	5	5	5	4	1	1	1	1	5	1	5	
2	I am/have been chair of a board or committee	D	3	5	5	5	5	3	1	5	2	5	1	1	1	
3	I have an awareness of national education policy (e.g. school funding, curriculum, teaching and learning)	E	3	5	4	4	4	4	5	4	2	2	2	1	3	
4	I have experience of the school's local community	E	4	5	5	3	4	4	4	5	4	5	1	4	5	
5	I understand the difference between strategic and operational decisions	E	4	5	5	4	4	5	3	5	4	4	2	5	5	
6	I have experience and expertise in strategy development	E	4	4	5	4	3	4	2	3	4	3	3	3	5	
7	I understand the principle of stakeholder engagement, e.g. seeking views and evaluating feedback from parents and staff to support the decision-making process	E	4	5	5	4	4	5	4	5	5	5	1	4	5	
8	I understand the principles of risk management: how to prioritise, assess and mitigate against risks	E	4	4	5	3	4	5	3	5	5	5	4	4	5	
2. Accountability																
1	I have worked with leaders to establish expectations for improvement	E	4	5	5	3	4	4	2	5	3	3	2	4	4	
2	I understand the elements that make up a broad and balanced school curriculum	D	4	5	5	4	3	4	4	5	2	3	1	3	4	
3	I can interpret data and statistics relating to pupil progress and outcomes and use it to identify areas for development	E	4	5	5	3	4	4	4	4	3	3	2	3	3	
4	I am confident I know enough to ask questions and challenge leaders on matters relating to educational outcomes	E	4	5	5	4	4	5	4	4	3	2	1	2	4	
5	I have experience of financial planning: budgeting, monitoring and compliance	D	4	5	5	5	4	3	2	3	4	4	4	5	5	
6	I understand how the financial efficiency of schools is measured and compared to similar schools	E	4	5	5	5	3	4	3	2	3	3	4	2	3	
7	I know how staff are recruited to schools	E	4	5	5	5	3	5	4	4	3	2	1	3	4	
8	I understand how staff pay decisions impact the school's budget	E	4	5	5	5	4	5	4	4	4	4	3	4	5	
9	I have experience of preparing for and responding to inspection and oversight	D	4	5	4	4	4	5	3	5	3	5	2	1	3	
10	I understand the national performance measures that are used to monitor school performance	E	3	5	5	4	3	4	3	4	4	2	1	3	3	
3. People																
1	I regularly refer to professional advice to inform my own judgements	E	3	5	5	3	4	4	3	1	4	3	2	4	3	
2	I know how to build the knowledge I need to be effective in my governance role	E	4	5	5	4	3	4	4	4	3	3	2	3	4	
3	I seek to resolve misunderstanding at the earliest opportunity in order to avoid conflict	E	4	5	5	3	3	5	4	4	5	4	2	3	4	
4	I can build consensus through clearly presenting my views	E	4	5	5	4	4	5	4	4	4	4	2	2	4	
5	I have built strong collaborative relationships with members of the board	E	4	5	5	4	3	4	3	4	4	3	3	2	2	
4. Structures																
1	I understand how the strategic role of a governing board differs from the management responsibilities carried out by senior leaders in schools	E	4	5	5	5	4	5	4	4	4	4	2	4	5	
2	I understand the distinct responsibilities of the board's committees	E	4	5	5	4	4	4	4	4	4	4	1	3		
5. Compliance																
1	I am aware of the legal duties and responsibilities of a governor/trustee, e.g. the safeguarding of children and in respect of pupils with special educational needs and disabilities	E	4	5	5	5	4	5	5	4	4	4	2	5	5	
2	I feel able to speak up if I am concerned about non-compliance	E	4	5	5	4	4	5	4	5	5	3	1	5	5	
6. Evaluation																
1	I have identified the areas where I need to develop my knowledge and skills as a governor/trustee	E	4	5	5	4	4	4	4	4	4	3	2	4	5	
2	I seek out opportunities to improve my practice (attending training, learning from others)	E	3	5	5	4	3	4	3	5	4	2	2	2	2	