



Celebrating students'
Spiritual, Moral, Social and
Cultural development at



Riccall Community
Primary School



About this document

This document outlines Riccall Community Primary School's wide-ranging SMSC provision. It showcases the many curriculum-based and extra-curricular activities which have already helped develop our students' as spiritual, moral, social and cultural learners. It also highlights the exciting SMSC-based teaching and learning activities and extra-curricular programs we plan and deliver.

What is SMSC?

SMSC is about developing the whole person. As our pupils move through the school, we are committed at Riccall Community Primary School, to developing resilient and active members of society. This involves promoting not only their academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. We aim to provide opportunities for our children to form their own identity; sense of place and purpose, giving them the confidence to question and discover who they are in the world and face the exciting challenges that lie ahead. Being a community school adds another dimension to our SMSC provision as being involved with and involving the local community is core to our purpose.

Spiritual - encouraging and promoting students' ability to reflect on their own actions and experiences

- We give students the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives.
- We give students the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful.
- We encourage students to relate their learning to a wider frame of reference- for example, asking 'why?' 'how?' and 'where?' as well as 'what?'.

Moral - giving the children the opportunity to make good choices in lessons and around school

- We promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria.
- We encourage students to take responsibility for their actions; for example, respect for property, care of the environment, and developing codes of behaviour.
- We provide models of moral development through our curriculum and embedded into our acts of Collective Worship.

Social – teaching and expecting the children to actively engage with the school and wider community

- We foster a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.
- We help students develop personal qualities which are valued in a society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.
- We provide a conceptual and linguistic framework within which to understand and debate social issues.
- We encourage students to work together co-operatively.

Cultural – providing opportunities for the children to appreciate art, literature and each other

- We provide opportunities for students to explore their own cultural assumptions and values.
- We present authentic accounts of the attitudes, values and traditions of diverse cultures.
- We extend students' knowledge and use of cultural imagery and language, recognising and nurturing particular gifts and talents.
- We provide opportunities for students to participate in literature, drama, music, art and craft-based activities.

SMSC permeates the curriculum and approaches to teaching and learning through the whole school ethos. Below is a snapshot of the wide ranging SMSC provision at Riccall Community Primary School. The school's weekly newsletter and website also capture SMSC in action.

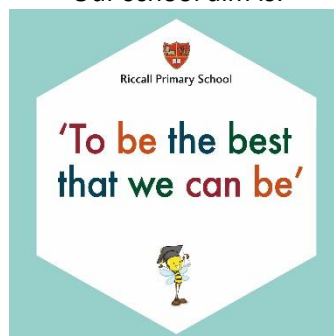
| Activity | | S | M | S | C |
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|  | <p>St. Mary's Church – Regular visits to and from St. Mary's Church.</p> <p>All end of term assemblies are held in St. Mary's Church, as well as on other occasions, e.g. Harvest Festival and carol concert, with contributions from both the school and the church. There are regular visits from the clergy to school as part of the R.E and PSHE curriculum.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>Four times a year, pupils join together to complete activities in their house teams. These activities promote team-work and offer chances to be involved in craft activities which can be celebrated by the whole team.</p> <p>In addition, children sit in house teams for their lunches, which promotes a sense of community across the school.</p> | | ✓ | ✓ | ✓ |
|  | <p>We have a lunchtime club called the 'Charity Champions'. This is a group of children who want to help others and raise money for charitable causes. For example, they have done a sponsored walk for Children in Need, organized a foodbank to be set up in school and sung carols in the village care home.</p> | ✓ | ✓ | ✓ | |
|  | <p>Every year, Years 2-6 elect two school council representatives. Children nominate themselves and have to 'campaign' on the issues that they want to address if they are elected. We then borrow a genuine polling booth and ballot box from the Selby District Council so that the elections are a true representation of voting at a local and national level.</p> | | ✓ | ✓ | ✓ |
|  | <p>All children in school visit different places of worship each year, as part of a 6 year cycle. This gives the children the opportunity to explore other religions and cultures which they will not regularly come into contact with where they live. Recent visits have included a visit to Leeds Grand Mosque, where children were able to try on traditional Muslim clothing, and Anlabby Gurdwara in Hull where they were able to sample food prepared by the local community.</p> | ✓ | ✓ | ✓ | ✓ |

| Activity | | S | M | S | C |
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|  | <p>We encourage children to take responsibility at school and in the community. Year 6 students have different roles around school to encourage them to develop their sense of responsibility and to make them more visible as positive role models. We also have elected Year 5 Junior Road Safety Officers, who promote road safety through competitions. This also includes being involved with community groups and charities.</p> <p>Parents and children contribute to the Selby food bank collection.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>Throughout the year, children and staff take part in events in Riccall and in York. For example, Key Stage 2 children took part in a singing concert in York Minster. This involved working with teachers from the Minster School and then coming together with other local schools to perform a concert which parents and local residents could attend.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>Riccall CP had a huge influence within the community as Le Grande Depart came to town.</p> <p>Following a successful bid to the Parish Council, we gave out free t-shirts to the community, featuring a design by one of our students, and the whole school was out to celebrate and cheer the riders on, as they passed through Riccall. It created such a buzz that we were featured on local radio!</p> | | | ✓ | ✓ |
|  | <p>Sport and living our values through sport play a big part at Riccall CP. In addition to competing in a wide range of inter-school tournaments, there are annual inter-class and inter-house competitions. These include members of the community and parents. We also look to expose the children to range of less mainstream and disability sports, such as wheel chair basketball. This sport has proven so popular that we now regularly work with the Wakefield Whirlwinds to provide an after-school club.</p> <p>The children have also had the opportunity to meet Olympians who have shared their experiences and their 'growth mindset' with the children, offering them positive role models.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>Collective Worship themes, contribution by children, staff, churches and community to acts of worship are central to the values of the school linking to children's spiritual, moral, social and cultural education.</p> | ✓ | ✓ | ✓ | ✓ |

| Activity | | S | M | S | C |
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|  | As a school and for the benefit of the children we take part in a wide range of activities beyond the school building. This includes local conservation and history projects, such as the Railway to Greenway project. This involves working with local schools to celebrate and learn about the history of a cycle path that links the three schools and its history as a former railway line used in local coal mining. With these 3 schools, students also took part in a cycle relay to get a baton across North Yorkshire, which was featured on local television news. | ✓ | ✓ | ✓ | ✓ |
|  | E-Safety is always on our minds and, in addition to regular updates in the newsletter and a dedicated website page, we invite guests into school to help maintain the high profile and teach the children even more. For example, last year, we had a visit from E-safety Santa! The children are given e-safety lessons and this is then followed up with training for parents. Parents are regularly invited into school for class assemblies, whole school events and parent forum meetings. | | ✓ | ✓ | |
|  | The place of music in the school as part of our collective worship and school celebrations is a very important part of school life. We have a weekly singing assembly, a lunchtime choir club and take part in the annual 'Young Voices' event, which enable children to perform in a concert venue. | ✓ | ✓ | ✓ | ✓ |
|  | <u>All</u> Year 6 children in school experience a residential visit to an outdoor adventure programme. We work closely with children and parents so that any difficulties or worries can be overcome and we regularly succeed in getting all children to attend. These visits are hugely important to the children as the experience of confronting fears and being away from home build social resilience, self-awareness and help develop self-esteem. | | ✓ | ✓ | ✓ |
|  | Transition activities prepare children who are due to start in EYFS. There are also planned activities for those making transition from Year 6 to Year 7. This includes children attending the local high school. Where children are particularly vulnerable, additional accompanied visits to schools are provided. | | | ✓ | ✓ |
|  | The social and emotional mental health of our students is incredibly important to us. Our Home-School link worker works with families and children to give them the best possible support, both inside and out of school. She also runs Quad Squad, which is a nurture group giving children the opportunity to have a real impact in school and the chance to develop their social skills. | ✓ | ✓ | ✓ | ✓ |

| Activity | | S | M | S | C |
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|  | <p>The school gets involved in national charity days such as Comic Relief and Children in Need. Other charities are supported throughout the year, including the Royal British Legion's poppy appeal. Assemblies and curriculum content linked to the stories behind the fundraising are planned and shared.</p> <p>Cake sales are always popular and children, staff, parents and the community share these events and the school has a fantastic fundraising record.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>As part of our annual art/DT weeks, we have taken the whole school to visit local art exhibitions as inspiration. This includes the Yorkshire Sculpture Park and the York Art Gallery. This gives the students a chance to visit an exhibition that they would not normally see and examine it in detail.</p> | | | | ✓ |
|  | <p>The children are encouraged to take responsibility for themselves and events such as enterprise week give children opportunities to develop their entrepreneurial skills, their ability to work as part of a team and to make decisions which have consequences. The community is invited to be part of this. The children also enjoy days such as Chinese new year celebrations, where they get to experience another culture and learn about its history.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>Themed days and weeks in the curriculum, such as art and science, provide opportunities for children to learn together and share their learning beyond the classroom. Parents, families and friends are invited in to school as part of this. Every Friday we celebrate the children, their learning in school and their achievements outside of school in our Gold Card assembly.</p> | ✓ | ✓ | ✓ | ✓ |
|  | <p>Every child has the opportunity to participate in a stage production every year, and to have a role on stage in Key Stage 1, Year 4 and Year 6. This is an important opportunity for the children to develop self-confidence and enjoy being in the limelight!</p> | ✓ | | ✓ | ✓ |
|  | <p>Our Year 5 children take part in the Archbishop's Trust Young Leaders Award. This encourages children to consider their local community and make changes that they want to see. One year, this involved the class raising funds to buy outdoor seating for the local pre-school. Their achievements are always celebrated in an assembly to which members of the local community are invited. This provides a real opportunity for the whole community to come together to thank them for their efforts.</p> | ✓ | ✓ | ✓ | ✓ |

Our school aim is:



Our school values are represented by the Riccall Pets:

