

Theme/learning outcomes	Links to Programmes of Study	'I Can' assessment statements	Suggested Resources
<p>Unit 1</p> <p>Puberty and reproduction</p> <p><b>Learning Outcomes</b></p> <p>Describe how and why the body changes during puberty in preparation for reproduction.</p> <p>Talk about puberty and reproduction with confidence.</p> <p>Explain how babies are made.</p> <p>Know some basic facts about pregnancy and conception</p> <p>To understand that there are ways of preventing pregnancy and the spread of diseases.</p>	<p><b>PSHE &amp; Citizenship Framework</b></p> <p>1d, to recognise as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>3c, learn about how the body changes as children approach puberty.</p> <p>2e, That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>3b that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.</p> <p><b>National Curriculum Science</b></p> <p>1a, that the life processes common to humans and other</p>	<p>I understand simple, safe routines to prevent the spread of bacteria and viruses</p> <p>I know the ways in which boys and girls grow and develop in puberty</p> <p>I recognise, as I approach puberty, how people's emotions change at that time and how to deal with my feelings towards myself, my family and others in a positive way</p> <p>I can name and explain male and female body parts, relating to Sex and Relationship Education</p>	<p>TACADE I am, I know, I can section 3 lesson 45; Living and Growing unit 3 resource book</p>

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	<p>animals include nutrition, movement, growth and reproduction.</p> <p>2f, about the main stages of the human life cycle.</p>		
<p>Unit 2</p> <p>Being a parent</p> <p><b>Learning Outcomes</b></p> <p>Discuss different types of adult relationships with confidence</p> <p>Describe the decisions that have to be made before having a baby</p> <p>Identify some of the skills and qualities needed to be a parent and carer</p> <p>Understand the variety of ways in which parents and carers meet the needs of babies and children</p> <p>Recognise that both men and women can take on these roles</p>	<p><b>PSHE &amp; Citizenship Framework</b></p> <p>2e,</p> <p>4a That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view</p> <p>4c be aware of different types of relationships including marriage.</p> <p>4g where individuals, families and groups get help and support</p> <p>1c to face new challenges positively by collecting information, looking for help, making responsible choices and taking action</p> <p><b>National Curriculum Science</b></p> <p>2f</p>	<p><b>I can identify positive ways to face new challenges</b></p> <p><b>I can identify different types of relationships and show ways to maintain good relationships</b></p> <p><b>I understand that relationships may change over time</b></p>	<p>Living and Growing unit 2 building for baby, activity sheet 17 love is, activity sheet 19 who does what?; Living and Growing unit 3 love and marriage, diamond relationships, soaps</p>

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