

Primary Sex and Relationship Education Scheme of Work  
Year 2

Theme/learning outcomes	Links to Programmes of Study	'I Can' assessment statements	Suggested Resources
<p>Unit 1 Differences – male and female</p> <p><b>Learning Outcomes</b></p> <p>To understand, describe and respect the differences and similarities between boys and girls (physical, social and emotional). To name the male and female body parts To understand how the differences are part of the life cycle – and that making a new life needs a male and a female (animals and humans).</p>	<p><b>PSHE &amp; Citizenship Framework</b></p> <p>1b Share their opinions on things that matter to them and explain views. 4c To identify and respect the differences and similarities between people. 3e The names of the main parts of the body.</p> <p><b>Science</b></p> <p>2c2/1b That animals, including humans move, feed, grow, use their sense and reproduce.</p>	<p>I can name the main characteristics of boys and girls I know the vocabulary of parts of the body in relation to Sex and Relationships Education I use appropriate language for body parts I understand the importance of valuing of one's own body and recognising it's uniqueness I know that individuals have rights over their own bodies, and that there are differences between good and bad touching</p>	<p>TACADE I am, I know, I can Developing a healthy, safer lifestyle Lesson 18 growing older and lesson 19 what are these bits called?</p> <p>Health for Life Ages 4 – 7 Healthy Lifestyles Key theme 1 page 21</p> <p>Living and Growing Unit 1</p>
<p>Unit 2 Looking after the body</p> <p><b>Learning Outcomes</b></p> <p>To understand why it is important to keep clean and look after different parts of the body.</p>	<p><b>PSHE &amp; Citizenship Framework</b></p> <p>3a how to make simple choice that improve their health and well-being 3b to maintain personal hygiene 3e names of the main parts of</p>	<p>I know how diseases are spread and how they can be controlled I can make simple choices to improve my health and well-being I know how to look after my body</p>	<p>TACACE I am, I know, I can Developing a healthy, safer lifestyle lesson 16 keeping clean, lesson 17 coughs and sneezes</p> <p>Health for Life 4 – 7 Healthy lifestyles key theme 1 page</p>

To understand how some diseases are spread and can be controlled	the body	I know the importance of personal hygiene- regular washing, bathing, showering, dental care	103
<p>Unit 3 Valuing myself and others</p> <p><b>Learning Outcomes</b></p> <p>To show care towards one another and understand that people and other living things have different needs – and that these change.</p> <p>To know what to take responsibility for and when to ask for help.</p>	<p><b>PSHE &amp; Citizenship Framework</b></p> <p>2e to realise that people and other living things have needs, and that they have responsibilities to meet them. 3d know about the processes of growing from young to old and how peoples needs change. 4d know that families and friends should care for each other. 1d to think about themselves, learning form their experiences and recognise what they are good at.</p>	<p>I can identify and respect differences and similarities between people I can say what I am good at I can recognise, name and deal with their feelings in a positive way I begin to recognise the range of human emotions and some ways to deal with these I can say how I can learn from my experiences I can listen to others and respect their viewpoints I know that there are different types of bullying and teasing I know that bullying is wrong and know how to deal with bullying behaviours I know that people and other living things have needs and recognise my own responsibility to</p>	<p>SEAL Changes Years 1 and 2, Getting on and falling out, Good to be me</p> <p>Ourselves Being Me</p> <p>TACACE I am, I know, I can Section 4 Developing good relationships and respecting difference lesson 4 one more step along the way, lesson 10 give a little, lesson 18 growing older, lesson 25 these are special people to me, lesson 26 no more bullying please</p> <p>Health for Life ages 4 – 7 Key theme 3 Feeling and Relationships</p>

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		<p>meet those needs</p> <p>I understand the importance of valuing one's own body and recognising it's uniqueness</p> <p>I know that individuals have rights over their own bodies, and that there are differences between good and bad touching</p> <p>I know that people can do different things according to age and development and that people grow from young to old</p> <p>I recognise that peoples' needs change with age</p>	
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