Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u> 2016-17</u>						
<u>EYFS</u>						
Mathematics						
Numbers	Recognition and formation of numbers 1-10	Ordering numbers 1- 20	Number Sentences	Time Positional	Doubling, Halving	Sharing
Shape, Space and Measure	oj nambers 1-10	1 more. 1 less	Sequencing	Language		Subtraction- 1
Shape, Space and Freusare	Shape Recognition	Weight/ Capacity	Sequencing	Language	Money	single digit from another single digit.
Literacy Reading and Writing	Initial Sounds Naming and sounding letters of the alphabet Letter formation	C-V-C Words Blend and Segment Writing captions Christmas list for Santa	Traditional Tales Retelling of a Story- Sequencing of events	Reading words and simple sentences Writing words and simple sentences	Reading and writing short sentences in meaningful context	Reading and writing short sentences in meaningful context Can I read my work? Does it make sense?
Understanding the World						
People and communities The world	All About Me Family	Here comes Santa Clause, here comes Santa Clause	Fairtrade Seasons/ Days of the Week	Spring and New Life	Let it grow	Around the World The magic
Technology	Nature	Family Traditions.				Train
Expressive Arts and Design	Self Portraits	Bonfire Night What a load of junk	Clay modeling	Pastels	Sketching	Printing/ Painting

Exploring using media and materials Being Imaginative		Nativity rehearsal- music				
Physical Development	Ball Skills	Dance	Gymnastics	Dance	Gymnastics	Games
Moving and Handling Health and Self-care	Fine Motor Development	We are all different	The Body			
	How do you wash your hands?					
Personal, Social and	Now I'm at	All about me	Friendships	Emotions		
Emotional Development	Big School				Healthy Bodies	We are
	The children	The children will be	Sharing	Sometimes I feel		nearly Year
Making Relationships	will be looking	thinking about	Taking turns	happy and		1- transition
	at the golden	themselves and	Helping one	sometimes I feel		
Self- confidence and Self-	rules and	what makes them	another	sad.		
awareness	focusing on the schools	unique. Family members				
Managing Feelings and Behaviour	expectations.	Appearance Likes/ dislikes				