

# o! Welcome to Ricc o! School



- **How can parents get involved in their child's education?**

There are many ways in which your parents can get involved:-

- Every term we hold Parent Teacher Interviews, when your parents can meet your class teacher and discuss your progress and targets for the coming term.
- Workshops are held if there is anything specific we wish to share with parents i.e. Maths Workshops for Year 6 children; Jolly Phonics for Key Stage 1 children; Anti-Bullying Meetings etc.
- As part of the school's celebration of World Book Day and reading, parents, grandparents, and other family members are invited to join in Reading Siesta sessions and read to the children.
- Your parents can join the Parent Teacher Association, which organises fund raising activities throughout the year to raise money for specific projects and to help fund school trips.
- Every term we hold a Parents' Forum Meeting which all parents are welcome to attend, The Forum was initiated to give parents the opportunity to find out things before they happen and to have their input - face to face and to try and reduce gossip in the playground. A lot of things are discussed in the playground, but quite often this is not communicated to the school. The Forum has time to look at perspectives, to air contentious issues and feel part of the school decision making process.
- Included in the Governing Body are four parent governors, whose term of office lasts four years. Parent governor elections are held whenever a vacancy arises.

So you can see your parents have lots of opportunities to come into school and be part of your education.



- **Does your child have to come to school every day?**

All children are expected to attend School every day. If your child is ill and unable to attend school, please make sure you telephone or sends a note, so that we can put them on the register as having an "authorised absence".

By law, only the school can authorise an absence, not parents. A child is allowed to be out of school for a maximum of two weeks in a school year in order to go on holiday with their parents. Any time over and above this counts as unauthorised absence. A holiday form needs to be filled in for any holiday taken in school time.



However, we would encourage you not to book a holiday in term time. Children sometimes find it quite difficult to catch up.

The following absences are also classified as being "unauthorised":-

- shopping during school hours
- being absent for a child's birthday
- minding the house
- looking after brothers and sisters.

### **Attendance figures for 2006/2007**

Attendance	95.1%
Authorised absences	4.8%
Unauthorised absences	0.2%

- **What results do the children achieve?**

### **NATIONAL CURRICULUM ASSESSMENTS**

Each summer pupils at the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) undergo Teacher Assessment and Standard Assessment Tasks (SATs).

#### **Key Stage 1 Assessment Analysis - Year 2 Children 2006**

Teacher Assessment	L2+		L2b+		L3+	
Reading	88	84	80	71	24	26
Writing	96	81	76	60	24	14
Maths	96	90	80	73	36	21

Riccall School Results are in blue

National Results are in green

- All figures are percentages - there were 25 children in the year, each child = 4%

#### English

- Children have performed better in reading and writing this year. Children are achieving good writing results, especially at Level 3

#### Mathematics

- The number of children achieving 2a and 3 has risen this year.

Overall children are achieving higher levels than last year. The children in this year group are very different and have different strengths. No two year groups are ever the same.

#### **Key Stage 2 SATs Analysis - Year 6 Children 2006**

	<Level 3		Level 3		Level 4		Level 5		Level 4+	
Reading	7	7	11	7	39	42	43	43	82	85
Writing	4	7	21	29	43	48	32	15	75	63
English	4	6	14	14	50	52	32	27	82	79
Mathematics	7	6	11	18	57	44	25	31	82	75
Science	4	3	18	10	43	40	36	47	79	87

Riccall School Results are in blue

National Results are in green

- All figures are percentages - there were 28 children in the year, each child = 3.6%
- <Level 3 - working below Level 3 - one statemented child is working below Level 3 in all areas. There will be some discrepancies because of rounding the percentage figures up or down.
- Mobility has had a major impact on our targets this year. Targets are set in the Autumn Term when the children have just entered Year 5. Since then five children have left the cohort, 4 of whom were predicted Level 5, the fifth was predicted a Level 4. Three children have joined the year group.
- The science results are disappointing and we need to look at why this happened.

### Key Stage 2 Targets for 2006

ENGLISH	Level 4+	90%
	Level 5	28%
MATHEMATICS	Level 4+	83%
	Level 5	38%

### Key Stage 2 Targets for 2007

ENGLISH	Level 4+	95%
	Level 5	36%
MATHEMATICS	Level 4+	95%
	Level 5	36%

### Key Stage 2 Targets for 2008

ENGLISH	Level 4+	91%
	Level 5	35%
MATHEMATICS	Level 4+	84%
	Level 5	36%

Level 4 - is what your child is expected to achieve when they leave primary and move on to secondary school - if you would like further clarification please contact the Headteacher.

No targets are set for Key Stage 1 SATs.